

# Third Grade Summer Book Report – Book Brochure

Choose a book from the third grade literature list, read it and complete the book brochure. The brochure should be printed on one page, front to back and folded like a travel brochure. A brief explanation for each section can be found below. Book brochures will be due the first day of school.

**Cover** – My Book Review – Illustration that represents your book, student drawn and colored, book title, author and student's name neatly printed

**Important Characters** – (3 Main characters ) Name of character, three character traits and important actions in story printed, character image student drawn and colored in each box

**Main Setting** – Illustration of the main setting student drawn and colored. 2-3 complete sentences written, describing the main setting, time period, etc.

**New Vocabulary** – 3 new words & page numbers neatly printed, short definition of what you thought it meant, short definition of the actual meaning of the word

**Summarize** - Write 2-3 sentences for each section to explain the happenings of the book at - beginning, middle and end

**Connections**- Text-to-self connections are personal connections that a reader makes between a piece of reading material and the reader's own experiences or life. An example of a text-to-self connection might be, "This story reminds me of a vacation we took to my grandfather's farm."